

LESSON PLAN

Grade: 5 Subject: Arts Education Date: March 7, 2018 Time:

Unit: One Theme/topic:

Learning Outcomes:

CP5.8

Create art works using a variety of visual art concepts (e.g., positive space), forms (e.g., graphic design, photography), and media (e.g., mixed media, paint).

Indicators for this outcome

(f)

Demonstrate ability to represent visual details to enhance depictions of plants, animals, people, and objects.

Method:

Concept formation _____	Inquiry _____	Role Play _____	Learning Centres _____	Peer tutoring _____
Brainstorm _____	Lecture _____	Field Trip _____	Talking Circle _____	Debates _____
Concept attainment _____	Demonstration _____	Simulation _____	Computer-asst _____	Coop. Learning _____
Synectics _____	Drill/Practice _____	Games _____	Problem Solving _____	Lab Groups _____
Didactic Questions _____	Research _____	Experiment _____	Learning Contract _____	Discussion _____

Other: How to

Management Implications:

Students will work on their own with their own playdough to work with.

Adaptations for student needs:

Setting the stage for learning: (engaging activity, motivational set, bridging previous learning...)

Today we will be learning about Bill Reid and will be viewing his beautiful majestic artwork. We are going to try to be like Bill Reid today

Materials:

Playdough for the sculpture, plastic knives for carving and half sheet with pendent example.

Procedures: (e.g. sequential steps, key questions, explanations, directions, transitions, summaries)

Closure: (summary/assignment)

When the students are all done, we will display our beautiful artwork on a table and take pictures to show off to your parents on Facebook

Student Assessment: (connected to Learning Outcomes)

Personal Goals: (professional growth plan)

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Post-lesson reflection: